## **Lesson 2: Commas**

Monday: Commas after <u>Introductory Words and Phrases</u>
Use a comma to set off information (in this case, words and phrases) at the beginning of a sentence.

**Example Introductory word:** 

Alone, Tom looked around the room and knew he was a stranger.

from Hal Borland's When the Legends Die

**Example Introductory phrase:** 

By the end of the first round, his face felt as if it had been stung by a hundred bees. from Robert Lipsyte's The Contender

Original (use an introductory word OR an introductory phrase):

**Tuesday:** Commas after <u>Introductory Clauses</u>

Use a comma to set off information (in this case, a subordinate clause) at the beginning of a sentence.

Example: When she had returned to the kitchen, Mattie had pushed up her chair to the stove and seated herself near the lamp with a bit of sewing.

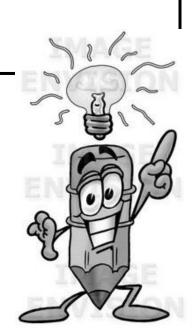
from Edith Wharton's Ethan Frome

Original (begin with a subordinating conjunction):

Wednesday: Review for Quiz #1

Don't forget to use your Writing & Grammar textbook and the QR codes!

Thursday: QUIZ #1



## Lesson 2—Commas

Scan the following QR code to have more practice on the correct use of commas.



You can also read the following pages in the textbook that you have at home to improve your knowledge of the correct use of <u>commas!</u>

Writing & Grammar Page 603